

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 17 May 2023

Afternoon (Time: 30 minutes and 5 minutes' reading)

Paper reference **1TU0/1F**

Turkish

PAPER 1: Listening and understanding in Turkish

Foundation tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A are set in English.
- All questions in Section B are in Turkish.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Weather

- 1 What does the speaker say about the weather forecast tomorrow?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: It is rainy in Turkey.
<input type="checkbox"/>	A It is always snowy in the Black Sea region.
<input type="checkbox"/>	B The Black Sea region will be windy tomorrow.
<input type="checkbox"/>	C The Black Sea coast will be rainy tomorrow.
<input type="checkbox"/>	D It will snow on the mountains in the east of Turkey tomorrow.
<input type="checkbox"/>	E It will be colder in the Marmara region tomorrow.
<input type="checkbox"/>	F It might snow in the Marmara region tomorrow.
<input type="checkbox"/>	G It will be warmer in the Marmara region tomorrow.

(Total for Question 1 = 3 marks)

Television

2 Your friends are talking about television and children.

What do they say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

(3)

Example: Children ... watching television.

<input type="checkbox"/>	A do not like
<input type="checkbox"/>	B get fed up
<input checked="" type="checkbox"/>	C enjoy
<input type="checkbox"/>	D hate

(i) Advertisements ... children.

<input type="checkbox"/>	A frighten
<input type="checkbox"/>	B entertain
<input type="checkbox"/>	C confuse
<input type="checkbox"/>	D amaze

(ii) Some of the products advertised are ...

<input type="checkbox"/>	A not sold.
<input type="checkbox"/>	B harmful.
<input type="checkbox"/>	C sold a lot.
<input type="checkbox"/>	D delightful.

(iii) Children ... well-made cartoons.

<input type="checkbox"/>	A enjoy
<input type="checkbox"/>	B teach by using
<input type="checkbox"/>	C imitate the characters of
<input type="checkbox"/>	D learn something from

(Total for Question 2 = 3 marks)

Socialising with family

- 3 You are listening to young Turkish people on the radio talking about how they socialise with their family.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

(3)

	Ali	Zeynep	Cem
Example: He/she has no time to spend with the family.	☒	☒	☒
A He/she goes to a restaurant at the weekends.			
B He/she watches films at the weekends.			
C He/she plays football at the weekends.			
D He/she watches sport activities at the weekends.			
E He/she cooks for the family at the weekends.			
F He/she visits a senior family member at the weekends.			
G He/she rides bikes with his/her cousins at the weekends.			

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Education

4 You hear a podcast about education by young Turkish Cypriot people.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

	Selen	Efe	Cihan
Example: He/she got excited on the day of the lycée entrance exam.	☒	☒	☒
A Students who were late took the exam in a different classroom.			
B He/she left his/her ID card at home.			
C Parents were not allowed to help their children with their ID cards.			
D He/she was at school just in time.			
E He/she arrived at school long before the exam time.			
F A mother whose car broke down could not get to school on time.			
G Police officers took him/her to school.			

(Total for Question 4 = 3 marks)

Social media

5 You overhear your friends Mehmet and Dilek talking about social media.

What do they say?

Listen to the recording and answer the following questions in **English**.

(a) What is Mehmet's reason for not using social media anymore? (1)

(b) What is very important for Dilek? (1)

(c) What is the advantage of social media for Mehmet? (1)

(d) Why can Dilek **not** talk with her friends when she meets them? (1)

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Forest fires

- 6 You hear a piece of news on the radio about a forest fire.

What does she say?

Complete the sentences. Use the correct word or phrase from the box.

builders

villagers

forest

wind

heat

businessman

firemen

park

- (a) The **forest** fire is spreading rapidly because of the

(1)

- (b) and are
helping to evacuate the houses and to put out the fire.

(2)

(Total for Question 6 = 3 marks)

Directions

- 7 Dilan is inviting Elif to her house to work on a history project together.

What does Dilan say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: Dilan and Elif will work on a project together.
<input type="checkbox"/>	A The train station is far away from Dilan's house.
<input type="checkbox"/>	B Elif will take a bus to get to Dilan's house.
<input type="checkbox"/>	C The book shop is opposite the train station.
<input type="checkbox"/>	D The book shop is next to the post office.
<input type="checkbox"/>	E Dilan's house is next to the post office.
<input type="checkbox"/>	F There is a park next to Dilan's house.
<input type="checkbox"/>	G They will go for a walk at the park.

(Total for Question 7 = 3 marks)

When I was younger

8 You overhear Ozan talking to his grandmother.

Listen to the dialogue and answer the following questions in **English**.

(a) Where did Ozan see the old street sellers?

(1)

(b) What were the large plates used for?

(1)

(c) What did the children have for breakfast?

(1)

(Total for Question 8 = 3 marks)

A school trip

- 9 You overhear Ayşe and Ali talking about a school trip.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: The ... teacher took Ali's class to Antakya.

<input type="checkbox"/>	A History
<input type="checkbox"/>	B Art
<input checked="" type="checkbox"/>	C Geography
<input type="checkbox"/>	D Maths

- (i) The museum comes third in the world with its ...

<input type="checkbox"/>	A architecture.
<input type="checkbox"/>	B money collection.
<input type="checkbox"/>	C pictures.
<input type="checkbox"/>	D scarf collection.

- (ii) Hatay Arkeoloji Museum is ...

<input type="checkbox"/>	A located in Adana.
<input type="checkbox"/>	B visited a lot.
<input type="checkbox"/>	C quite dark.
<input type="checkbox"/>	D very big.

- (iii) Ali liked the ... most in the museum.

<input type="checkbox"/>	A statues
<input type="checkbox"/>	B jewellery
<input type="checkbox"/>	C stones
<input type="checkbox"/>	D coins

(iv) Ali did not buy the scarf because ...

A	it was not pretty.
B	there was one in his pocket.
C	it was expensive.
D	it did not fit in his pocket.

Glossary

sinagog – a temple for Jewish people

mozaik – mosaic

(Total for Question 9 = 4 marks)

Jobs

10 You hear this piece of news on the radio.

Listen to the news and answer the following questions in **English**.

(a) What was the course for? (1)

(b) What is required to enrol on the course? (1)

(c) Who attended the course? Write **one** detail. (1)

(d) How do you know that the course is popular? Write **one** detail. (1)

(Total for Question 10 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Environment

11 You hear this piece of news on television about the environment.

What does the speaker mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

☒	Example: The use of plastic is increasing.
	A Single-use plastics are thrown into the sea more.
	B Glass bottles are dangerous to use.
	C The amount of plastics that are thrown into the sea is decreasing.
	D There may be more plastic in the sea than fish in 2050.
	E It is difficult to use plastic forks and spoons.
	F Plastic bags degrade in nature very quickly.
	G We have to use handmade bags for our shopping.

Glossary

örgüt – organisation

veri – data

(Total for Question 11 = 3 marks)

Employment

12 You hear this programme on the Internet about employment.

Listen to the report and answer the following questions **in English**.

- (a) What is the biggest problem for young people nowadays? (1)
- (b) What education do these young people have? (1)
- (c) Why do employers **not** give young people jobs? (1)
- (d) Why are young people prepared to work for a low wage? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



SECTION B

Tatil Deneyimi

13 Ahmet, Skype görüşmesinde geçirdiği bir hafta sonunu anlatıyor.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayın.
Kutuda kullanmayacağınız sözcükler de var.

havuç	yenilebilir	içecekler	yorucuydu
motorla	pahalı	arabayla	şoför
değişti	ürünler	rehber	patates

Örnek : Ahmet'in tatili **değişti**

- (a) Narköy İstanbul'dan iki saat uzaktaydı. (1)
- (b) Kahvaltılık köye aitti. (1)
- (c) Orman yürüyüşüne ile beraber gittiler. (1)
- (d) Hangi mantarların olduğunu öğrendiler. (1)
- (e) Çiftlikte topladılar. (1)

Glossary

hoşsohbet – well spoken, nice to talk to
tohum – seed

(Total for Question 13 = 5 marks)

Okul

14 İnternette bir özel okul tanıtımı izliyorsunuz.

Okulun öğretim özellikleri nelerdir?

Sözcüklerden uygun olanları seçin: **üstün zekalı, pratik, geleneksel, resimler.**

Bir kelime birden fazla kullanılabilir.

Örnek : Türkiye’de **üstün zekalı** çocuk sayısı fazla.

- | | | |
|--|-----------------------------------|-----|
| (a) Bu okullarda öğretim | okullardan farklıdır. | (1) |
| (b) Teknoloji | çocukların eğitiminde kullanılır. | (1) |
| (c) Öğrenciler | yardımla öykü yazarlar. | (1) |
| (d) Dikkat çalışmaları için | kullanılır. | (1) |
| (e) Doğada fen dersinde öğrendiklerini | yaparlar. | (1) |

Glossary

belirgin – distinct, explicit

yöntem – method

ekmek – to plant

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS